

WEST CENTRAL MIDDLE SCHOOL

SIXTH GRADE

Ms. Tellinghuisen & Ms. Payne

<http://angelatellinghuisen.weebly.com/>

Reading: We will be finishing up Collection 2, Animal Intelligence this week. Students will be self-assessing their workbook assignments. Later in the week we will be completing Book Project 3. Instead of giving students a choice board this round, I only have 2 requirements: 1. Prove to me you read the book. 2. Get other students interested in the book. Students have creative freedom to do a project of their choice- I'm so excited about what I've been seeing so far! **In-class work day: Thursday/Friday. Project due date: Monday/Tuesday.**

Language Arts: In language arts we are working on our Snoops Speech. Students have chosen an animal and are completing research on it. They'll then make a presentation and give a speech about it. This week we will just get to the research portion and perhaps the outlining. Spelling Test 14 will be Wednesday.

Mr. Wolles

<https://sites.google.com/site/wollesushistory/>

History: We are working on presentations of Hinduism and Buddhism. We will have a vocabulary quiz on Thurs./Fri. this week.

Language Arts: We are learning about pronouns. The students are creating pronoun study guides. We will also be starting a new speech this week.

Ms. Peters & Ms. Payne

<http://joanpeterswcms.pbworks.com>

Language Arts: We are outlining our definition speeches and hope to begin presenting them on Wednesday. We are also spending some time with the spelling killers: there, their, and they're.

Ms. Harmon & Mr. Evans

<http://nicoleharmon.weebly.com/index.html>

Math: Students will be continuing to work with decimal operations of multiplying and dividing with word problems. All assignments are on the website formative.com with instant scoring or in their textbook - see website for page numbers. This way they will know right away if their answer is correct. Students enjoy this feature! Please let me know if you have any questions.

Language Arts: Students will be working on spelling, correcting errors in sentences (DOL), and persuasive writing. We will start working on the Snoops speech by researching our animal, creating an outline, and creating a keynote.

Mr. Heck & Mr. Caffrey

<http://davidheck.weebly.com/>

Science: We begin our next chapter dealing with forces. Students will be working with balanced and unbalanced forces to help us explain how and why objects are able to move. We'll also spend some time looking at how objects fall when dropped from a certain distance. Students will be completing a Gizmo called Free Fall Tower. In this Gizmo, they will drop different objects from the leaning Tower of Pisa, in different situations (with and without parachutes, and in a vacuum). The data will be recorded and analyzed.

Computers: We hope to be finishing up our Technology in the Workplace presentations, and moving on to our next project, "Dangerous Technology."

Important Dates

****Book Projects due March 6 & 7!**

March 6 & 13 - Conferences 4:30 - 8:00PM

March 10 & 17 - No School

Teacher Contact

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